

SCHOOL CONTEXT STATEMENT

Updated: 24/8/2018

School Name: Saddleworth Primary School

School Number: 0389

1. General Information

Part A

Schoolname : SADDLEWORTH PRIMARY SCHOOL
School No. : 0389 Courier Saddleworth Primary School
Principal : Ms Joyce Dinan (since May 2018)
Postal Address : 7 Saddle Road, Saddleworth 5413
Location Address : 7 Saddle Road, Saddleworth 5413
District : Gawler 2; Lower Mid North Partnership
Distance from GPO: 103 kms
Phone No. : 08 88474227 Fax No. : 08 88474003
CPC attached : NO

	2018
Primary	Special, N.A.P. Ungraded etc.
	Reception 6.0
	Year 1 9.0
	Year 2 10.0
	Year 3 4.0
	Year 4 6.0
	Year 5 7.0
	Year 6 8.0
	Year 7 6.0
TOTAL	56.0
Total FTE Enrolment	
Male FTE	24.0
Female FTE	32.0
School Card Approvals (Persons)	10.0
NESB Total (Persons)	0.00
Aboriginal FTE Enrolment	2.00

The school accommodates students across three classes R/1/, 2/3/4 and 5/6/7.

School Level of Disadvantage 3

Saddleworth Primary School is part of the Lower Mid North Partnership. The LMN consists of early learning centres, primary schools and high schools in

Saddleworth, Riverton, Manoora, Tarlee, Owen, Hamley Bridge and Balaklava.
This partnership is part of the Gawler 2 Portfolio.

Part B

1. Staffing numbers

Teaching Staff - 2018

2 at 1.0

2 at 0.8

1 at 0.6

1 at 0.3

1 at 0.2

The teaching staff consists of 7 female staff members.

Ancillary Staff - 2018

1 SSO – Finance & Administration

1 SSO – Administration, Classroom & HSR

1 SSO – Classroom & Library duties

3 SSO – Classroom support

1 GSE - Groundsman

The ancillary staff consists of 6 female and 1 male staff member

- **Enrolment trends:**

Enrolments are stable.

- **Year of opening:**

The school is a SACOM building and was erected in 1965. Two additional buildings have been added since – one in 1987 and the other, a second-hand building transferred from Iron Baron, in 1992 and upgraded in 2018. As part of the BER the Junior Primary class was redeveloped.

- **Public transport access:**

Some students travel to school by department bus.

2. Students (and their welfare)

- **General characteristics:**

Students come from mainly middle to low income families with 5.6% of students being eligible for School Card. Farming and service positions are the main sources of work in the area.

- **(Pastoral) Care programs:**

The school has a Christian Pastoral Care Worker, employed for 9 hours a week. Their role is to engage students in social/emotional learning programs, to offer alternative lunch time activities and to liaise with families.

- **Student management:**

The students at Saddleworth Primary School are generally respectful in their relationships. A strong culture of student leadership and care of younger students defines student relationships. The school is currently reviewing its personal responsibility policy.

- **Student Government:**

Student Voice is accommodated through class meetings and SRC representatives from each year level are nominated each term. Two School Captains are elected each year as well as two Sports Captains for each of the three House teams: Masters, Gilbert, Horrocks.

- **Special Programs:**

Learning tasks are differentiated commensurate with student ability and the curriculum taught in multi-year level class groupings.

Students with Special Needs are accommodated within an inclusive school learning environment. The school works with the Gawler Office to support students with identified learning needs. SSO's support students within classes and a 0.2 teacher works with identified students providing a second wave of intervention.

Reporting to parents consists of a combination of Parent/Teacher interviews and Written Reports. All students at Saddleworth Primary School set goals which are reviewed each term in consultation with teachers, students and parents.

L.O.T.E (Spanish), Music and Visual Arts are taught R-7 by specialist teachers.

Students participate in the South Australian Primary Schools Choir.

The school garden creates opportunities for learning in the kitchen. Students sell seasonal produce.

An on-site Kindergarten allows a seamless transition to school. Teachers in both the Kindy and the Junior Primary class are committed to working together to provide an effective transition process.

Year 7 students are involved in a Year 8 High School Transition Program provided by Riverton District High School staff.

3. **Key School Policies**

- **Statement of Purpose**

OUR BELIEFS

We believe that each child will succeed through experiencing and engagement in:

- a broad challenging curriculum.
- safe supportive learning environment
- relevant, up to date learning resources
- an investigative approach to learning and using a variety of teaching methodologies
- an enriching programme of extra curricular activities and visits.

THIS IS ACHIEVED THROUGH:

Maintaining learning partnerships between students, staff, parents and the wider community with a strong and continuing focus on Visible Learning.

SCHOOL VALUES:

Diversity-Quality Relationships-Enjoyment –Achievement-Security

The school vision and values are currently under review with community forums ensuring the process is collaborative and every voice is heard.

Priorities for 2018

- 1) Improve numeracy skills of all students through high attendance and explicit teaching and to guide our practise through our whole school numeracy agreement.
- 2) Improve quality relationships by focusing on student well-being, leadership and attendance

4. Curriculum

- **Subject offerings:**

Student learning programs are developed using the eight subject areas of the Australian Curriculum: English, Maths, Science, Technologies, Health and PE, History and Social Sciences, Languages, The Arts. Students in years R-7 learn Spanish, Music and Visual Arts with specialist teachers.

5. Sporting Activities

The school community highly values sport. Local weekend sport includes tennis, netball, football, cricket, and hockey.

Students have the opportunity to participate in a wide range of SAPSASA Sporting events.

The School has an internal Sports Day and combines with surrounding schools for the Gilbert Valley Interschool Sports Day each year.

Term time swimming and a combined school's Swimming Carnival is held in Term 1.

6. Other Co-Curricular Activities

- **General:**

Students in Years 5/ 6/7 form a Choir and then participate in the Primary Schools Combined Choir at Festival Centre.

An end of year concert is held at the Saddleworth Institute each year.

Young Environment Leaders (YEL) attend regional land, soil and water education days and drive environmental initiatives at the school.

CSIRO Scientist in Schools program is active at Saddleworth.

Community members have established and monitor a worm farm.

Seasons for Growth, Giref and Loss Education is offered to small groups of students throughout the year.

- **Special Events:**

Special Events are celebrated each year including Science Week, Book Week, Harmony Day, Remembrance Day, NAIDOC Week etc.

The curriculum is enriched by visiting groups. All students participate in the annual school camp with Year 6/7 students visiting Canberra in alternate years. Incursions and Excursions are integral to learning programs.

7. Staff (and their welfare)

- **Staff profile:**

Most staff have been at the school for a number of years. Teachers have a long standing knowledge and understanding of the local context and have

established strong relationships with parents and students. Most TRTs are local people and are known and respected by the children.

Staff members are supportive of each other within a culture of collaboration. A staff Professional Learning Community meets each week in addition to Staff Meetings.

The Site Leader provides leadership to the school with the support of the Education Director and the Local Education Team.

A full range of support personnel is available at the Gawler Regional Education Office.

- **Performance Management:**

Staff Performance Development Programs are in place and are negotiated with staff based on the Site Improvement Plan and Partnership priorities. Staff meet with the Principal on a regular basis to discuss class programs, to identify Training and Development needs and to reflect on learning and teaching.

8. **School Facilities**

- **Buildings and grounds:**

For the number of students enrolled, the school grounds are very generous, with a large asphalt area and a full size oval. There is a modern playground and the grounds are well shaded with established trees. A vegetable garden and chicken run enrich learning experiences for students. An extensive nature play area is situated in the bottom paddock on school grounds.

Heating and cooling exists in all rooms.

Solar Panels were installed in 2012.

- **Specialist facilities:**

In 2008 a classroom was converted into a purpose built kitchen. The students use the kitchen on a regular basis to further their knowledge in relation to healthy eating. Fresh eggs and vegetables from the school's chickens and garden are utilised in cooking.

A dedicated Art Room expands learning experiences for all students.

- **Student and staff facilities:**

Two classes work in double classrooms. The Junior Primary and Middle Primary classes have outdoor learning areas under verandas creating flexible learning options.

All classrooms and the Resource Centre have interactive whiteboards.

Year 4-7 students are allocated their own laptop.

Staff have a generous staffroom with computer access at the staff work station.

Lunches are available on Wednesday and Friday through the Saddleworth Café. Parents organise a Monday Special once a week.

- **Access for students and staff with disabilities:**

The school has wheelchair access to the main building and all classrooms. There is one disabled toilet in the staff toilet area.

- **Access to bus transport:**
Access to department buses is available to students living in the Tothill area.

9. School Operations

- **Decision making structures:**
Parent/Staff committees exist and feed into the Governing Council which meets twice each term. Staff meetings are held weekly. Student voice is empowered through SRC structures involving weekly meetings, with suggestions taken to Staff Meetings.
- **Regular publications:**
School Newsletters are sent home fortnightly.
A staff handbook is available to staff and updated annually.
A parent handbook is available to families.
School stream app is available to all families.
- **Other communication:**
Staff communication is via a day book and site intranet.
Fortnightly assemblies are hosted by students and there is good attendance by parents.
- **School financial position:**
Parents are happy to raise and spend money to support the schools curriculum.
The school is in a good financial position with technology upgrades completed in 2018.

10. Local Community

- **General characteristics:**
Traditionally students at Saddleworth were from farming families. In recent years the school demographic has increasingly included students of families moving away from the city.
- **Parent and community involvement:**
Parent involvement in the school is high. Families actively support working bees, offer a healthy cooked lunch every Monday and provide their expertise by serving on committees.
- **Feeder schools:**
Students feed into Riverton High School.
- **Other local care and educational facilities:**
Kindergarten and Playgroup is available on school grounds.
- **Commercial/industrial and shopping facilities:**
Farming machinery and supplies dominate commercial facilities in Saddleworth. A Post Office, Hotel, Café, Library, Butcher and a Community Hub service the community. There is an IGA in nearby Auburn and Riverton. Shopping at Gawler and Clare are both 35 minutes away.
- **Other local facilities:**
Town recreation includes football, netball, cricket, tennis, golf, lawn bowls.
Doctors visit once a week, but medical facilities are available in nearby towns.

- **Availability of staff housing:**

None

- **Accessibility:**

A bus service to Adelaide is available 3 days a week at a reasonable cost.

- **Local Government body:**

Saddleworth is part of the Clare and Gilbert Valley Council.

Phone 8842 6400. Saddleworth Branch: 8847 4096.

11. Further Comments

The school community is proud of their school which is central to the town, with residents supportive of the students, staff, Governing Council and leadership.